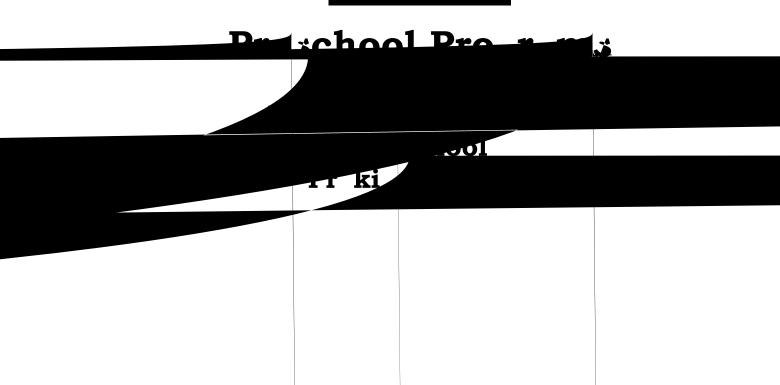
Commu ity Educ tio P r t d ook 2023-2024





www.dvusd.org/communityed

https://deervalley.ce.eleyo.com

Beth Harvill, 623-376-3976 Teri Thorley, 623-376-3978 Traci Piccoli, 623-376-3979

623-445-3292 Giftedservices@dvusd.org

Dina Sands, 623-376-3903

Vacant

Carrie Finch, 623-376-3908

Dawn Sears, 623-376-3975

Stephen Slavick, 623-376-3923

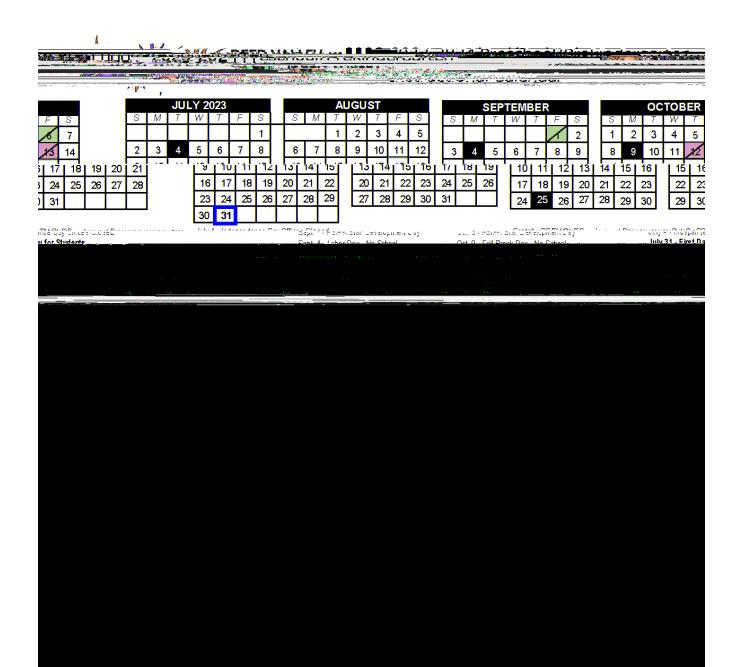
Deb Roets, 623-376-3903

602-467-5090

623-376-3262

Table of Contents - click link for easy access to information

	_	
	_	
	_	
	_	
	_	
	-	
	_	
	-	
	-	
	_	
	-	
	-	
	-	
	-	
	-	
	-	
	-	
	_	
	-	
	_	
	-	
	-	



Gifted Pre-K Academy at Las Brisas Elementary School

The Deer Valley Unified School District's Preschool programs are based on the belief that all children can learn and that each program provides quality child development services designed to meet and exceed the individual needs of the children through an effective partnership with the staff, parents/ guardians, and community.

A child is a unique individual. Our preschools provide a literacy rich, play based learning environment, which promotes the physical, social, emotional, and creative development of each child. We encourage children to express their individuality by offering developmentally appropriate experiences that:

· Encourage self-esteem and self-reliance

Deer Valley Unified School District provides the "Child Find" service that allows us to screen students residing in our District in the following areas:

- Hearing and Vision
- · Cognitive Skills
- · Self Help Skills

- Social and Emotional Development
- · Physical Motor Skills
- Communication

Deer Valley Unified School District also has a Family Resource Center available to all families of children birth through five years old. This Center offers assistance in the areas of parent/child interactive classes, as well as referrals. <u>Visit www.dvusd.org/dvfrc</u> or call <u>623-376-3975</u> for more information.

In collaboration with the DVUSD CTE (Career & Technical Education) department, High School students enrolled in the Early Childhood Education class provide supervised instruction to our preschool students at BCHS and SDOHS on a regular basis. This program is a unique and beneficial opportunity for both the high school students as well as our preschool students. Below are a few of the procedures and expectations for our partnership preschool programs:

- The high school students are under the direct supervision of a paraprofessional or certified & licensed teacher.
- High School students are instructed in classroom management, confidentiality, lesson design, safety, and standards based instruction.
- Licensed preschool staff remain responsible and present for the entirety of the lesson.
- Lessons are age appropriate, approved by the teacher, and aligned to classwork.
- Class schedule & calendar will be posted/communicated with parents in advance.
- While the high school students instruct preschool students, they do so in small groups supervised by both the high school teacher as well as preschool staff.

If parents have questions regarding the classroom model and collaboration with CTE, please contact your preschool teacher.

- Before and after care opportunities are provided at our high school locations of MRHS, SDOHS and BCHS.
- Minimum number of students enrolled in the before and/or after school care may be required.
- Notice will be provided to parents if before or after care will not be offered at any of our high school sites.
- During before and after care, staff will supervise and engage with students in free play activities such as puzzles, books, blocks or other age appropriate centers.

Note: Extended day options before and after school are not available at our K-6 or K-8 locations. Mid day options are available at all sites (exception Early Learning Center).

Students must qualify for enrollment in the Gifted Pre-K Academy at Las Brisas. Information can be found on the Gifted Services website at: _____

The philosophy of Deer Valley Unified School District's Gifted Pre-K program is that it is a place where students are valued and respected for their individual differences and needs. The gifted Pre-K classroom is rich with literacy and hands-on learning activities. The goal is to foster a love of learning by all students. Lessons are tailored to students' needs, so that all students will flourish academically and prepare them for a successful gifted kindergarten experience. Affective needs of gifted learners will also be incorporated. We will reach our goals by offering experiences such as:

STEAM (science, technology, engineering, arts, math) hands-on and enriching activities using inquiry learning

The Creative Curriculum for Preschool allows for exploration and discovery learning

Eureka Math - the adopted math curriculum for grades K-5 in our district

PBL (Problem Based Learning) focuses on novel problems and builds from student interests so the learning process is meaningful and relevant to the student

Exposure to World Languages such as American Sign Language

Capit (on Ipads) foster personalized student growth with engaging phonics, writing and reading instruction engaging phonics, writing, and reading instruction

Teacher-led, small group instruction at students' differentiated levels

All Things EQ lessons support students' affective needs

The classroom will have a positive mindset to promote well-being, connect-edness, and success

Classroom support allowing for small group, individualized instruction, and a love of learning

Encouragement of self-esteem and self-reliance

Activities that enhance communication skills

Participation in Art, Music and STEAM special area classes.

Activities that develop fine and gross motor skills

Strengthening student self control, responsibility, problem solving, and decision making skills

Deer Valley's Gifted Pre-K Academy is designed to enrich and enhance early childhood development by providing a variety of multi-sensory opportunities in the areas of motor skill develop-ment, language, music, and creative arts.

Students enrolled at the Gifted Pre-K Academy at Las Brisas will be released early from school on 6 designated half-days for professional development as well as the 90-minute PLC early release days noted below. For more information about scheduling on these early release days, please contact your child's Gifted PreK teacher.

Aug: 4, 11, 18, 25 January: 19, 26 September: 15, 22 February: 2, 23 October: 20, 27 March: 1, 8, 22

November: 17 April: No Early Release

December: 1, 8 May: 3, 10

Multiple child and DVUSD employee discounts do not apply to the Gifted Pre-K Academy at Las Brisas.

Whether you are a parent starting your preschooler from home or transferring from a childcare or another preschool setting, Community Education has opportunities available for you, as a parent, to make a confident decision on enrolling your student into one of our programs. We provide several options for you to become comfortable with the services we provide.

We have a knowledgeable registration team here at our office that will provide you with information about our classrooms, class times and locations

Meet the teacher t

*Discounts do not apply to the Gifted Preschool program.

discounts of 10% are given for second and subsequent children in the same program. Children must have the same parents/guardians and all be included on the same enrollment to be eligible for this discount. This may not be combined with the DVUSD employee discount .

receive a 10% discount on all children in the same program; this may not be combined with the multi-child discount.

Discounts are taken on the child(ren) with the lowest fees.

The Department of Economic Security (DES) may have funding available for low income families who would like to utilize the program. Contact your local DES office to find out more information on how to apply. Processing can take up to 30 days. Families already receiving DES assistants contact their classification in advance before attending a different site. This is the responsibility of the parent or guardial of the child for whom benefits are being provided

to your account; any credits/refunds will be credited back to this card. The following cards are accepted:

American Express

Discover

MasterCard

VISA

Automatic payment failures not addressed are subject to a late fee. It is the payer's responsibility to ensure payments are successfully transmitted. A failed payment will result in an electronically generated email notice sent to your address on file; it is your responsibility to keep this current

Payments called into your Account Representative must be done by the day before the automatic payment date

Tuition payments are NOT accepted in the program as we want our staff focused on your children

Additional fees incurred are due at the time of service, but will be added to your next invoice

Any payment not received in our office by the specified due date will be charged a \$30 late fee, including a failed automatic payment that is not addressed in a timely manner. Payments posted or received after the due date are considered late and subject to a late fee.

In the event a balance remains unpaid, your instructor and account representative will work together to collect payment.

After the payment due date each month, a reminder notice will be attached to your child's sign-in/out sheet, and a late payment fee will be assessed on your account Balances remaining unpaid will result in suspension from the program and the sign-in/out sheet will be removed from the book. This vacancy may be filled by another student Balances still unpaid by the next payment due date will result in permanent withdrawal from the program

A \$30 fee plus any past due balance will be due prior to reenrollment, subject to availability Account will remain suspended until any past due balance is received Suspension from ALL Community Education programs will remain in effect until balance is paid, even if it is beyond the current school year

Please communicate with your account representative if you need extra time. It is never our intention to remove a child from a program. All Community Education programs are self-funded through tuition payments and must remain solvent and sustainable. If you are experiencing difficulty, let's work out a mutually agreeable plan.

Checks are processed as ACH (Automated Clearing House). Failed payments may be subject to additional fees, including late payment fees. Repeated ACH failures may prohibit submission of future checks.

We understand there may be circumstances that prevent you from picking your child up on time, however, if you are past dismissal time, you will be required to pay a fee of \$15 plus \$3 per minute for every minute you are late. Fees are due immediately, at the time of pick up. This is a

rk omme@rcighe hqurest

per-family fee. Three late pick ups are considered excessive, and can result in withdrawal from the program.

no

There are no discounts, refunds or credits for sick days, or days your child does not attend the program. Please report your child's absence on or before the day it occurs. We do request that you notify the program if your child will no longer be attending or if they will be absent for any reason. If your child stops and we have not been notified, we may offer this spot to another person on the waiting list.

All for changes to enrollment are required to be in writing. Please email your request to your Account Representative directly ther email community.ed wration@dvusd.org. A \$30 fee will be charged for each change in enrollment made to an account.

Partial month changes are subject to a half-month of fees.

un@

tat

t

There is

We encourage our preschool students to bring an empty backpack to class each day. If they forget or don't have a backpack their papers and crafts will be sent home in a plastic bag.

5 H

Children are NOT allowed to bring toys to school. However, instructors may have a specific day for 'show and tell'. At that time, it will be appropriate to bring something from home. It may be permissible with your strategie to bring bring books: and musicithat can easily be shared during group time throughout the week. Toys that arrive unannounced will be set aside and returned to the child at dismissal time. Please help your child by not allowing him/her to bring toys from home to the classroom. Make that a rule, beginning with your child's first day of school. THANK YOU.

7 **⊠7** f ffñ a−)

F WO DH fean tnathay they

Childrenime and the control of the c

Children in a full day program are required to rest each day. A beach towel, la beled in permaines shilds with your drild is name fieeds to

ae **hul**io u se

to parents at their request. Parents can participate in "Holiday Events" by bringing special treats to school. Parents are asked to send only prepackaged food items. Child Care regulations

the distribution of 'home cooked' food from unlicensed kitchens to children in our classroom. Parents are to ask the instructor for suggestions. We strongly encourage foods that are high in nutrients and low in fat and sugar to support best practices that meet the nutritional needs of the developing child. Refer to the following guide as examples of foods that are low in fat and sugar.

We will encourage parents and community members to tell us how they celebrate special occasions as a family or community, so that we can incorporate those traditions into our classroom learning experiences. All year long we celebrate milestones, points of learning, children and families, and wonders of the

FQUEDD-a0EDA

Call your instructor to report any illness. Call as early as possible Fill out Emergency Cards on each child. Keep the information on these cards current by telling the instructor when changes have occurred throughout the year

It must include:

- · Child and parent/guardian current street address and phone
- The name and phone number of a minimum of two (2) contacts, other than parent/guardian, who are responsible for the child in the event that a parent/guardian cannot be immediately located in case of an emergency
- · Health status/medications/allergies

If your child has allergies they need to be listed on the enrollment form and discussed with the program instructor/coordinator. We will make every effort to accommodate your child's special needs. It is extremely helpful when you can administer medication before or after school hours. We are aware that there may be times when your child needs medication during the program. The instructor/coordinator or designee will administer prescribed and over-the counter medications during those times, when the proper medication forms are completed and turned in.

Prescribed medications must be in a child proof original container, labeled by a pharmacist with your child's first and last name, date prescription was filled, doctor's name, expiration date.

Over-the-counter medications require you to propide a note from your child's health care provider recommend to medication, dosage, times, the third the transport of the medication needs to be in a child proof container.

At should a child carry any medication on them, in their lunch box or backpack. Always hand your child's medication to a staff member on duty.

DVUSD Community Education programs encourage children to wear sun clothing and hats while outdoors. Light colored, loose-fitting, cotton clothing is best for sun protection. Parents must clearly mark these items with the child's name; permanent marker works best. Children should wear sunscreen and lip balm containing sunscreen each day.

Emergency first aid may be given by the school nurse or program staff. Please see the Emergency

18701 North 67th Avenue Glendale, AZ 85308-7101 623-561-1000

Mhextn 5555 W. Thunderbird Road 6Hendiale, AVZ 850806 602-865-5555

P500

19829 N. 27th Avenue Phoenix, AZ 85027-4002 623-879-6100

250 E. Dunlap Avenue Phoenix, AZ 85020-2914 602-943-2381

33423 N. 32nd Avenue Phoenix, AZ 85085 623-474-1600

2601 E. Roosen o D R

er
